

Rowner Junior School

Pay policy



September 2017

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Pay Policy Rowner Junior School

1. General commitment

The Governing Body will seek to ensure that staff are rewarded in an open and transparent way for the level of responsibility they carry and the individual contributions they make to the work of the school subject only to the constraints of statutory documents, national and local pay structures and budgetary provision.

The aim of this pay policy is to enable the school to recruit and retain sufficient staff of suitable quality and number and thereby secure its school improvement objectives, which for the 2017-18 year are:

- To increase the proportion of pupils attaining greater depth in their learning.
- To further improve the provision and outcomes for SEND and FSM pupils.
- To ensure consistency in all teaching and learning
- To further improve outcomes in all subjects and especially in reading.
- To further improve the impact of middle leaders.
- To further improve the strategic leadership of governors
- To further engage parents in learning opportunities.
- To improve the mental health and well-being of our community

This policy operates in conjunction with the school's policy on [Managing Performance of Staff in Schools](#).

This pay policy will be reviewed annually by the Governing Body in consultation with staff.

2. Basic principles and Governance

2.1 Terms and Conditions

All teachers at Rowner Junior School are paid in accordance with the statutory provisions of the School Teachers' Pay and Conditions Document. A copy can be found in the school office and is online at: <https://www.gov.uk/government/publications>. The statutory pay arrangements give discretion over pay progression for classroom teachers and leaders as well as discretion regarding use of Teaching and Learning Responsibility Payments (TLRs) and other allowances. Decisions on the way these discretions are used are the responsibility of the Governing Body, advised by the Headteacher where appropriate, and are set out in this pay policy for the school.

Support staff at Rowner Junior School are paid in accordance with the National Joint Council for Local Government Services National Agreement on Pay and Conditions of Service (the 'Green Book') and locally agreed conditions of service, as they apply to schools, under 'Employment in Hampshire County Council 2007' ('EHCC2007'). Their pay is set in accordance with Hampshire County Council's pay framework and pay progression is determined through use of Individual Performance Planning (IPP).

All pay-related decisions are made taking full account of the school improvement plan and staff, together with their school union representatives, have been consulted as appropriate on the principles contained in this policy. Such decisions are also taken within the framework of current employment legislation, particularly those focussed on equalities.

The Governing Body will actively promote equality in all aspects of school life, particularly as regards all decisions on advertising of posts, appointing, promoting and paying staff, training, and staff development.

2.2 Pay reviews

The Governing Body will review every teacher's salary with effect from 1 September and no later than 31 October every year (31 December for Headteachers). Within one month of the pay determination, the Governing Body will give them a formal statement saying what their salary is, how it has been arrived at, and showing any other financial benefits to which they are entitled. Reviews may take place at other times of the year to reflect any changes in circumstances or job description that affect the structure of the teacher's pay. Any pay progression decisions will be based on performance of the teacher.

Likewise, the Governing Body will review the salary of all support staff as a result of the performance of the member of staff.

Where a pay determination leads or may lead to the start of a period of safeguarding, the Governing Body will give the required notification as soon as possible, and no later than one month after the date of the determination.

2.3 The Pay Committee

School decisions on pay will be taken by the Pay Committee. The Committee consists of a minimum of three governors, elected annually and is responsible for:

- taking decisions on the Headteacher's pay normally by 31st December;
- considering Headteacher or line manager recommendations for the pay of other staff, including ensuring the Performance Management Policy has been consistently and robustly applied normally by 31st October];
- deciding the school's approach towards the exercising of pay discretions;
- keeping the school's pay policy up-to-date and under review; and
- ensuring that pay decisions of each member of staff in the school are communicated to them in writing
- approving the annual teachers' pay statements

The Headteacher will make all pay recommendations to the Pay Committee. The Headteacher will have a right to provide professional advice in relation to the recommendations made. The Headteacher will withdraw during consideration of his/her pay. It may also be appropriate for him/her to withdraw whilst the pay of the Deputy or Assistant Headteacher is discussed if, for example, a pecuniary interest arises from consideration of differentials.

Staff Governors are not members of the Pay Committee as they would need to withdraw from the committee during consideration of pay decisions.

The full Governing Body retains responsibility for endorsing any proposed changes to the school's pay policy. Any proposed changes should be discussed with and communicated to the staff in writing by the Headteacher, to allow for consultation prior to a decision being taken by the Governing Body.

2.4 Complaints/appeals

Where a member of staff is dissatisfied with a decision of the Governors' Pay Committee, this should be taken up informally with the Headteacher (or the Chair of the Headteacher's Performance Management Committee if it is the Headteacher who is dissatisfied about their own pay progression) and, if unresolved, then pursued via the Governing Body's Appeals Committee. The grounds for any appeal and process for pursuing it are described in Section 7 at the end of this policy document.

2.5 Confidentiality

The elements of the school's pay policy will be shared and discussed openly with the school's staff. Individual pay decisions will be handled confidentially between the Pay Committee, Headteacher and the staff concerned. Where pay information is requested by the wider governing body or Ofsted it will be anonymised.

3. Basic Salary

3.1 Part-time teachers

Teachers employed on an on-going basis at the school but who work less than a full working day or week are deemed to be part-time. The Governing Body will give them a written statement detailing their working time obligations and their pay will be determined by the provisions of the statutory School Teachers' Pay and Conditions Document. The Document requires schools to calculate their part-time teachers' pay fractions with reference to the 'school timetabled teaching week' (STTW).

In this school the total weekly STTW is 27 hours and 5 minutes hours. A detailed breakdown is attached as an appendix to this pay policy.

In accordance with the School Teachers' Pay and Conditions Document, the STTW includes the school's session hours timetabled for teaching, including PPA time and non-contact time. The STTW excludes break times, registration and assemblies, although these remain part of directed time hours.

The resulting pay fraction will be used to calculate the salary of all part-time teachers in the school, as well as the proportion of directed time they should work. The calculation of PPA time is unaffected. Entitlement to PPA time is pro-rata to full-time teachers.

The school will consult on any changes to the STTW. If a part-time teacher suffers a financial loss as a result of these changes however, there is no entitlement to salary safeguarding/protection.

Part-time teachers who are employed on specific days of the week will not be required to work at the school on a day on which they are not normally employed.

3.2 Short notice/supply teachers

Teachers who work on a day-to-day or other short notice basis have their pay determined in line with the statutory pay arrangements in the same way as other teachers. Teachers who work less than a full day will be paid in proportion to the length of the school day.

3.3 Salary Safeguarding/Salary Protection

There are provisions set down in the School Teachers' Pay and Conditions document that provide salary safeguarding in some situations where a teacher's salary is reduced as a result of a restructure or

redeployment. There are also salary protection arrangements that may apply to support staff, depending on the nature of the restructure/redeployment. If this school determines a need to restructure, such a decision will be subject to consultation and the school will confirm the salary protection arrangements that shall apply in specific situations during that consultation period.

3.4 Pay Ranges

3.4.1 Leadership pay ranges

The Governing Body will set salary ranges for staff on the leadership pay ranges having regard to the content of the relevant School Teachers' Pay and Conditions Document. Progression through these ranges will be dependent on the factors described in section 5 of this policy. Any salary determinations made are only permanent whilst the teacher remains employed at this school.

Differing arrangements apply to members of the leadership group appointed on or before 31 August 2014, and those appointed after this date;

- Members of the leadership group who are appointed on or after 1 September 2014 are subject to the arrangements in the current School Teachers' Pay and Conditions Document
- Members of the leadership group who were appointed on or before 31 August 2014 (regardless of their start date) are subject to the arrangements in the 2013 School Teachers' Pay and Conditions Document, or earlier, as adjusted for pay awards.

The Governing Body will review the pay of leadership pay range teachers paid under the 2013 School Teachers' Pay and Conditions Document where there is a significant change in responsibilities. Any re-determination of the pay range will be undertaken in accordance with the current School Teachers' Pay and Conditions Document.

Where the Governing Body has made a determination to pay any leadership pay range teachers under the current School Teachers' Pay and Conditions Document, the Governing Body may a determination to review the pay of all teachers paid on the leadership pay range to maintain consistency between leadership staff.

All determinations made by the Governing Body in relation to setting the pay ranges of members of the leadership group will be formally recorded in minutes, along with the rationale for the determinations made.

3.4.1.1 Leadership pay arrangements for staff under the 2013 Document

The pay of teachers paid in accordance with the 2013, or previous School Teachers' Pay and Conditions Documents, will be set in accordance with the 43 point range as detailed in Table 1 below. The values within these tables reflect the values of the 43 points in the 2013 School Teachers' Pay and Conditions Document as adjusted for subsequent pay awards.

In making determinations on pay ranges, the Governing Body will already have ensured that;

- a. the schools' Group Size is calculated in accordance with the statutory School Teachers' Pay and Conditions Document 2013 or earlier

- b. the seven point Individual School Range (ISR) for the Headteacher (where determined on or after 1 September 2011) falls within the Group Size
- c. the five point ranges for the deputy headteacher are set in accordance with the provisions of the paragraph on leadership pay differentials as below

L1	£38,984	L12	£51,128	L23	£66,983	L34	£87,695
L2	£39,960	L13	£52,405	L24	£68,643	L35	£89,874
L3	£40,958	L14	£53,712	L25	£70,349	L36	£92,099
L4	£41,979	L15	£55,050	L26	£72,089	L37	£94,390
L5	£43,023	L16	£56,513	L27	£73,876	L38	£96,724
L6	£44,102	L17	£57,811	L28	£75,708	L39	£99,081
L7	£45,290	L18	£59,264	L29	£77,583	L40	£101,554
L8	£46,335	L19	£60,734	L30	£79,514	L41	£104,092
L9	£47,492	L20	£62,241	L31	£81,478	L42	£106,699
L10	£48,711	L21	£63,779	L32	£83,504	L43	£108,283
L11	£49,976	L22	£65,364	L33	£85,579		

Table 1: The 43 point Leadership Pay Range

However, if the following conditions are met, the Headteacher will **not** be paid on the values indicated in Table 1:

Where a Headteacher, on 31 August 2015 was;

- a) on a pay range that was set at the top of the School Group Size and
- b) paid at the top of their range

they were not entitled to receive a cost of living award with effect from 1 September 2015. However, they are entitled to the cost of living award for 2016. Headteachers in this situation will be paid on the relevant values in Appendix 6.

3.4.1.2 Leadership pay arrangements for staff under the 2014 or later Document

The pay of teachers paid in accordance with the current School Teachers' Pay and Conditions Document, will be set in accordance with the 85 point range as detailed in Table 2 below.

The Governing Body will ensure that:

- a) The schools' Group Size is calculated in accordance with the current statutory School Teachers' Pay and Conditions Document
- b) The thirteen point pay range for the headteacher will be calculated in accordance with the [Guidance on Setting the Headteacher Pay Range](#).
- c) The requirements of the current School Teachers' Pay and Conditions Document are followed when determining the Headteacher range and temporary allowances. This will include ensuring the

minuting of the rationale for decisions regarding the salary range and allowances. The Governing Body will also ensure the commissioning of external independent advice should the Full Governing Body be considering setting the range beyond 25% above the group size maximum, or be seeking to pay allowances beyond 25% of the Headteacher's current basic salary

- d) The nine point pay range for the deputy headteacher will be set in accordance with the provisions of the paragraph on pay differentials below

LDR1	£38,984		LDR30	£55,781		LDR59	£79,514
LDR2	£39,472		LDR31	£56,513		LDR60	£80,497
LDR3	£39,960		LDR32	£57,161		LDR61	£81,478
LDR4	£40,459		LDR33	£57,811		LDR62	£82,491
LDR5	£40,958		LDR34	£58,538		LDR63	£83,504
LDR6	£41,469		LDR35	£59,264		LDR64	£84,542
LDR7	£41,979		LDR36	£60,000		LDR65	£85,579
LDR8	£42,501		LDR37	£60,734		LDR66	£86,637
LDR9	£43,023		LDR38	£61,486		LDR67	£87,695
LDR10	£43,563		LDR39	£62,241		LDR68	£88,785
LDR11	£44,102		LDR40	£63,009		LDR69	£89,874
LDR12	£44,696		LDR41	£63,779		LDR70	£90,988
LDR13	£45,290		LDR42	£64,572		LDR71	£92,099
LDR14	£45,813		LDR43	£65,364		LDR72	£93,246
LDR15	£46,335		LDR44	£66,174		LDR73	£94,390
LDR16	£46,914		LDR45	£66,983		LDR74	£95,557
LDR17	£47,492		LDR46	£67,813		LDR75	£96,724
LDR18	£48,102		LDR47	£68,643		LDR76	£97,903
LDR19	£48,711		LDR48	£69,497		LDR77	£99,081
LDR20	£49,343		LDR49	£70,349		LDR78	£100,318
LDR21	£49,976		LDR50	£71,221		LDR79	£101,554
LDR22	£50,552		LDR51	£72,089		LDR80	£102,824
LDR23	£51,128		LDR52	£72,983		LDR81	£104,092
LDR24	£51,767		LDR53	£73,876		LDR82	£105,396
LDR25	£52,405		LDR54	£74,792		LDR83	£106,699
LDR26	£53,059		LDR55	£75,708		LDR84	£108,033
LDR27	£53,712		LDR56	£76,645		LDR85	£108,283
LDR28	£54,381		LDR57	£77,583			
LDR29	£55,050		LDR58	£78,549			

Table 2: The 85 point Leadership Pay Range

However, if the following conditions are met, the Headteacher will **not** be paid on the values indicated in Table 2:

Where a Headteacher, on 31 August 2015 was;

- a) on a pay range that was set at the top of the School Group Size and
- b) paid at the top of their range

they were not entitled to receive a cost of living wage award with effect from 1 September 2015. However, they are entitled to the cost of living award for 2016. Headteachers in this situation will be paid on the relevant values in Appendix 6.

3.4.1.3 Leadership Pay Differentials

All teachers employed on the leadership pay ranges within this school remain on the pay arrangements as defined in the 2013 School Teachers' Pay and Conditions Document, or earlier. Therefore the Governing Body will ensure;

- a. the maximum point of the Deputy Headteacher's range is at least one point less than the minimum of the Headteacher's ISR;
- b. the minimum point of the Deputy Headteacher's range is above that of the "notional" highest paid class teacher (as defined in the School Teachers' Pay and Conditions Document 2013);

3.4.1.4 Group Size and Leadership Pay Ranges within this school

The School Group Size/Headteacher Pay Group is 2.

Within this school the leadership pay ranges are:

- Headteacher – **L13** to **L19**, based on the 2013 School Teachers' Pay and Conditions Document.
- Deputy Headteacher range – **L4** to **L8** based on the 2013 School Teachers' Pay and Conditions Document.

Progression along these ranges is dependent on performance, as defined in section 5 of this policy. Any salary determinations made are only permanent whilst the teacher remains employed at this school.

3.4.3 Upper Pay Range

The Governing Body has determined that in this school, the Upper Pay Range will consist of 5 points. Table 4 provides the salaries at each point.

UPR 1	£35,571
UPR 2	£36,223
UPR 3	£36,886
UPR 4	£37,562
UPR 5	£38,250

Table 4: Salaries paid at each point of the Upper Pay Range.

Progression along this range is dependent on performance, as defined in section 5 of this policy. Any salary determinations made are only permanent whilst the teacher remains employed at this school.

a) Teachers paid on the upper pay spine (UPS) on or before 1 September 2012

A qualified teacher who crossed the threshold on or before 1 September 2012 in a maintained school in England or Wales is deemed to be a “post-threshold teacher”. The statutory document requires that a Governing Body pay them on the Upper Pay Range if they have been employed in their school at any time as a post-threshold teacher. Therefore, in this school, the Governing Body will only automatically pay teachers who have already been employed by the school on the Upper Pay Range.

Where post-threshold teachers have not previously been employed in this school as a post-threshold teacher, consideration will be given as to whether the teacher may be employed on the Upper Pay Range upon appointment. In all other cases, an assessment will be made which may require the individual to apply to be paid on the Upper Pay Range against this school’s criteria.

The entitlement to be paid on the Upper Pay Range for post-threshold teachers is valid only for salary within this school.

b) Upper Pay Range Application process

Any qualified teacher who wishes to be assessed against the Upper Pay Range in this school must complete an application form and submit this no later than 31 October in the year in which they wish to progress. If the teacher is successful, the teacher will be moved to the bottom of the Upper Pay Range, backdated to 1 September of that same year. Full details of the application process and the application form can be found in the headteacher’s office

A qualified teacher will be successful in moving to the Upper Pay Range where the Governing Body is satisfied that:

- (a) the teacher is highly competent in all elements of the relevant standards; and
- (b) the teacher’s achievements and contribution to the school are substantial and sustained

The relevant definitions for the purposes of this pay policy are:

- i. highly competent - meaning performance which is not only good, but also good enough to provide coaching and mentoring to other teachers, give advice to them and demonstrate to them effective teaching practice and how to make a wider contribution to the work of the school, in order to help them meet the relevant standards and develop their teaching practice.
- ii. substantial - meaning playing a critical role in the life of the school and making a clear, distinctive contribution to the raising of pupil standards. The teacher takes advantage of appropriate opportunities for professional development and uses the outcomes effectively as evidenced by an improvement in pupils’ learning.
- iii. sustained - meaning continuously maintained over a period of 2 school years.

Determinations that a teacher meets these Upper Pay Range criteria are only valid for salary within this school.

3.4.4 Qualified Classroom Teacher

The Governing Body has determined that in this school, the Main Pay Range will consist of 11 points. Table 5 below provides the salaries at each point.

MPR 1	£22,467
MPR 2	£23,335
MPR 3	£24,237
MPR 4	£25,175
MPR 5	£26,148
MPR 6	£27,160

MPR 7	£28,211
MPR 8	£29,303
MPR 9	£30,436
MPR 10	£31,611
MPR 11	£32,835

Table 5: Salaries paid at each point of the Main Pay Range

Progression along this range is dependent upon performance as defined in section 5.5 and 5.8 of this policy. Any salary determinations made are only permanent while the teacher remains employed in this school.

Table 5: Salaries paid at each point of the Main Pay Range

NB As stated in 3.4.3, any qualified teacher can apply to be assessed against the Upper Pay Range criteria; the availability of the 12th point on the Main Pay Range should not prevent a teacher from progressing to the Upper Pay Range where they meet the criteria defined in section 3.4.3.

Progression along this range is dependent upon performance as defined in section 5.5 and 5.8 of this policy. Any salary determinations made are only permanent while the teacher remains employed in this school.

NB. As stated in 3.4.3, any qualified teacher can apply to be assessed against the Upper Pay Range criteria; the availability of the 12th point on the Main Pay Range should not prevent a teacher from progressing to the Upper Pay Range where they meet the criteria defined in section 3.4.3.

Progression along this range is dependent upon performance as defined in section 5.5 and 5.8 of this policy. Any salary determinations made are only permanent while the teacher remains employed in this school.

3.4.5 Unqualified Teacher

The Governing Body will decide, on a case-by-case basis, whether to pay an unqualified teacher on one of the employment based routes into teaching (e.g. Schools Direct Salaried Programme), on the unqualified or qualified teacher pay range.

The Governing Body has determined that in this school, the Unqualified Teacher pay range will consist of 11 points. Table 6 provides the salaries at each point.

UQ 1	£16,461
UQ 2	£17,235
UQ 3	£18,043
UQ 4	£18,890
UQ 5	£19,774
UQ 6	£20,701
UQ 7	£21,673
UQ 8	£22,690
UQ 9	£23,754
UQ 10	£24,868

UQ 11	£26,034
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Table 6: Salaries paid at each point of the Unqualified Teacher Range

Progression along this range is dependent upon performance as defined in section 5 of this policy. Any salary determinations made are only permanent while the teacher remains employed in this school.

3.4.6 Support Staff

The Governing Body will apply the provisions of the Manual of Personnel Practice, and national and local conditions of service, in relation to support staff pay. Support staff grading is determined by matching the role to the appropriate standard Hampshire County Council role profile; each role profile has been subject to job evaluation and is therefore linked with one of the grades A to K in the Hampshire County Council pay structure. Table 7 provides the salaries at each point.

		GRADES									
		Step	Step								
Salary range	3	14,80 4	15,77 4								
	2	14,66 5	15,45 0								
	1	14,51 5	15,31 5								
		GRADES									
		Step	C	D	E	F	G	H	I	J	K
Salary range	5	17,75 8	22,11 6	27,39 7	35,07 8	43,32 0	50,49 8	59,46 1	74,79 3	86,585	
	4	17,26 4	21,47 1	26,60 0	34,05 7	42,05 9	49,02 8	57,72 8	72,61 4	84,064	
	3	16,77 2	20,84 6	25,82 5	33,06 6	40,83 5	47,60 1	56,04 6	70,49 9	81,616	
	2	16,33 9	20,24 0	25,07 3	32,10 3	39,64 5	46,21 4	54,41 3	68,44 5	79,238	
	1	15,90 9	19,65 0	24,34 3	31,16 7	38,49 0	44,86 8	52,82 8	66,45 1	76,929	

Table 7: Support staff grades and salaries with effect from 1 April 2016.

The rates of pay for 2016 were applied in August 2016 and backdated to 1 April

2016.

Please note there may be some small variances between some of the published step salaries and employees' actual salaries as a result of rounding, following the application of any pay award.

4. Pay on appointment including promotional posts

For all new appointments, the Governing Body will determine, within the ranges set, an appropriate pay range for the post and the salary to be offered to the person offered the position. In determining the range and salary, the Governing Body may take account of the factors listed below. This list is not exhaustive and may not apply to all appointments;

- (a) The nature of the post

- (b) The level of skills, qualifications and experience required
- (c) Market conditions
- (d) The wider school context
- (e) Their existing salary
- (f) The stage of their performance review cycle

The Governing Body will pay a Recruitment Allowance to those paid under the statutory School Teachers' Pay and Conditions Document (excluding Headteachers, Deputy Headteachers and Assistant Headteachers paid under the current arrangements), when the Governing Body consider their basic salary is not adequate having regard to the factors outlined above. The criteria for the award of a Recruitment Allowance are detailed in section 6.3.1.

In addition, the Governing Body will take account of specific requirements of the statutory School Teachers' Pay and Conditions Document, as identified below:

4.1 Headteacher

The Governing Body will advertise the minimum and maximum of the indicative range for the post. Once a preferred candidate has been selected, the Governing Body may, in exceptional circumstances, review the indicative range to ensure it is still appropriate before making a final determination on the salary range for the post. The starting salary offered will normally be one of the first 7 points of the Headteacher Pay Range.

The Headteacher Pay Range will be set in accordance with Paragraph 3.4.1 and in accordance with the Guidance on determining the Headteacher Pay Range.

4.2 Deputy Headteacher, Assistant Headteacher and Head of School

The Governing Body will advertise the minimum and maximum of the range for the post. The starting salary offered will normally be one of the first 5 points of the Range.

4.3 Leading Practitioner

The school structure does not currently contain any Leading Practitioner posts.

4.4. Appointments to the Upper Pay Range

The Governing Body will advertise the level of salary appropriate for the role being offered during the advertisement process and an appropriate starting salary will be determined when the job is being offered.

The circumstances in which payment on the Upper Pay Range will or may be considered are below:

- If the teacher was previously employed as a post-threshold teacher in this school, the Governing Body will pay the individual as an Upper Pay Range teacher;
- If the teacher was previously employed as a post-threshold teacher in another school; then this school will consider whether the individual should be offered employment on the Upper Pay Range;

- If the teacher was employed as a member of the leadership group in this school on or after 1 September 2000 for an aggregate period of one year or more, then this school will pay the individual as an Upper Pay Range teacher;
- If a teacher was employed as an Advanced Skills Teacher or Excellent teacher in this school on or before 31 August 2013 and is not being appointed as a Leading Practitioner, then this school will ensure payment is made on the Upper Pay Range with salary safeguarding;
- If the teacher was previously employed as a Leading Practitioner in this school or any other school, this school will consider whether the individual should be offered employment on the Upper Pay Range;
- If the teacher was previously employed on the Upper Pay Range under the revised criteria in place from 1 September 2013, then this school will consider whether the individual should be offered employment on the Upper Pay Range.

If the teacher meets none of the above criteria or the school determines to appoint the teacher on the Main Pay Range, then the teacher must apply to access the Upper Pay Range in this school. Appointments to the Upper Pay Range will not normally be considered if the advertisement did not state that this level of salary was available.

4.5 Qualified Classroom Teachers

The Governing Body will advertise the level of salary appropriate for the role being offered during the advertisement process and an appropriate level of salary will be determined when the job is offered. There is no assumption that a teacher will be paid at the same rate they were being paid in the previous school.

Where the advertisement states that the position was for a Main Pay Range classroom teacher, appointments to the Upper Pay Range will not normally be considered unless the criteria listed in 3.4.3 are met.

4.6 Unqualified Teachers

The Governing Body will advertise the level of salary appropriate for the role being offered during the advertisement process and an appropriate level of salary will be determined when the job is offered. There is no assumption that a teacher will be paid at the same rate they were being paid in the previous school.

4.7 Support Staff

New employees (i.e. those who have not previously worked within a maintained school in Hampshire) will normally be appointed to the first step of the appropriate salary range. Where the candidate's current employment package would make the first step of the salary range unattractive (and this can be

demonstrated by the applicant in relation to current earnings), a higher salary may be considered by the Governing Body. This will be within the salary range (not exceeding Step 3 for grades A and B, and step 5 for grades C to K) of the evaluated grade for the role, providing the candidate has a level of skill and experience consistent with that of other employees in a similar position on the salary range.

In considering what salary may need to be offered, the Governing Body will have regard to the overall value of the package offered by the school, compared with that which the applicant is receiving from their current employer, for example:

- a Career Average Earnings Pension scheme through the Local Government Pension Scheme, compared with the scheme offered by the current employer;
- availability of benefits such as the salary sacrifice scheme for childcare vouchers and travel discount/loan scheme.

New employees who join the school between January and March will receive no step progression in April of that year but will receive the value of any pay award. Performance will be assessed for progression in April of the following year.

5. Pay progression

The Governing Body will recognise good and outstanding performance of its entire staff by ensuring that they are appropriately rewarded through their salary. The Governing Body expects the majority of staff to be meeting the expectations for their role and they will therefore be rewarded with pay progression (where there is room on their range or grade) as defined in this section. The Governing Body expects that where a teacher is not meeting the expectations of their role, appropriate support and assistance will be provided and that the individual is aware of the potential consequence for their pay progression.

The school will ensure that assessment of performance is fair and transparent by ensuring it is properly rooted in evidence through a robust performance management process, in accordance with the school's policy on performance management. Under the provisions of the Equality Act 2010, adjustments that are reasonable will be considered to enable staff with a disability to perform to the required standard. When setting targets for an employee covered by these provisions, managers will ensure that the employee has the opportunity to discuss the impact, if any, that their disability could have on the targets set. In this context the manager will consider whether any adjustments to those targets, or support to achieve those targets would be reasonable.

Pay decisions are made via recommendation from the Headteacher to the Governing Body Pay Committee or, in the case of the Headteacher, from the Headteacher Performance Management committee to the Governing Body Pay Committee.

Any member of staff has the right to appeal against the pay decision of the Governing Body's Pay Committee. Details of the appeal process are contained in section 7.

In the context of this section, performance has a broad interpretation and will include conduct as well as capability matters. Any teacher who is subject to formal procedures such as discipline may, where a breach of teachers' standards is substantiated, be deemed to not meet the required standard in terms of performance.

In respect of teaching staff, the Governing Body Pay Committee must consider annually whether or not to increase the salary of teachers (including the Headteacher) who have completed a year of employment since the previous annual pay determination. A year of employment is defined as 26 weeks service, which does not have to be continuous. The 26 weeks service includes periods of paid or unpaid absence e.g. due to sickness or family friendly leave. A teacher who has not completed a year of employment must still have their performance reviewed annually although this will not have an impact on salary progression.

The Governing Body recognises that funding cannot be used as a criterion to determine pay progression and the budgeting process will allow for the potential for pay progression for all staff where there is room on their range or grade. The Governing Body will ensure consistency in the determination of performance pay decisions across all groups of staff in the school.

5.1 *This paragraph is intentionally left blank*

5.2 Leadership Group salary determinations

5.2.1 Headteachers

Salary determinations will be made by way of the performance management ratings and outcomes for pay as specified in paragraph 5.8.

As part of the performance management review, the Headteacher must demonstrate:

- sustained high quality of performance, with particular regard to leadership, management and pupil progress at the school, and
- substantial progress towards achievement of performance management objectives, and
- that they are meeting the Teacher Standards and Headteacher Standards.

In any event there will be no progression beyond the top of their pay range. The Headteacher will be notified of the outcome and basis of the decision, in writing, of the Governing Body Pay Committee within one month] of the decision.

5.2.2 Deputy Headteachers, Assistant Headteachers and Heads of School

Salary determinations will be made by way of the performance management ratings and outcomes for pay as specified in paragraph 5.8

As part of the performance management review, the teacher must demonstrate:

- sustained high quality of performance, with particular regard to leadership, management and pupil progress at the school, and
- substantial progress towards achievement of performance management objectives, and
- that they are meeting the Teacher Standards

In any event there will be no progression beyond the top of their pay range. The teacher will be notified of the outcome and basis of the decision, in writing, of the Governing Body Pay Committee within one month of the decision.

5.3 Leading Practitioners/Teachers

The School structure does not currently contain any Leading Practitioner posts.

5.4 Qualified Classroom Teachers: Upper Pay Range

Any qualified teacher paid on the Upper Pay Range will need to demonstrate, as per other classroom teachers, that they have met the expected level of performance, before pay progression is awarded.

Performance will be assessed annually, however pay progression will normally only be considered every two years in order for the teacher to demonstrate a sustained contribution (as defined in 3.4.3). In order for pay progression to occur, the teacher must demonstrate that:

- they are highly competent in all elements of the Teachers' Standards;
- their achievements and contribution to the school are substantial and sustained; and
- that they have made substantial progress towards the achievement of their performance management objectives

The definitions of highly competent, substantial and sustained are provided in section 3.4.3. In this school a framework sets out the expectations of teachers dependent on their career stage, which can be found in appendix 5. Salary determinations in relation to performance in the previous academic year will be made by way of the performance management ratings and outcomes for pay as specified in paragraph 5.8. In any event there will be no progression beyond the top of the Upper Pay Range.

Where applicable, the teacher will be notified in writing, of the outcome of the decision of the Governing Body Pay Committee within one month of the decision.

5.5 Qualified Classroom Teachers: Main Pay Range

Salary progression, in relation to the previous academic year, will be based directly on the performance of the teacher. Salary progression will only occur where the Governing Body is satisfied that the performance of the teacher in that year meets the required standards.

Salary determinations in relation to performance in the previous academic year will be made by way of the performance management ratings and outcomes for pay as specified in paragraph 5.8

In any event there will be no progression beyond the top of the Main Pay Range unless the teacher has applied for and meets this school's criteria for progression to the Upper Pay Range (see paragraph 3.4.3). The teacher will be notified of the outcome of the decision, in writing, of the Governing Body Pay Committee within one of the decision.

5.6 Newly Qualified Teachers

Evidence from the induction year will be considered in an assessment of the teacher's performance in the relevant academic year. The same performance management ratings and outcomes for pay will apply to Newly Qualified Teachers as for Qualified Classroom teachers identified in paragraph 5.8. Teachers who have completed part or all of their induction year in another school will need to ensure evidence of that induction year is brought with them.

In any event there will be no progression beyond the top of the Main Pay Range. The teacher will be notified of the outcome of the decision, in writing, of the Governing Body Pay Committee within one month of the decision.

5.7 Unqualified Teachers

Salary progression, in relation to the previous academic year, will be based directly on the performance of the teacher. Salary progression will only occur where the Governing Body is satisfied that the performance of the teacher in that year meets the required standards.

Salary determinations in relation to performance in the previous academic year will be made by way of the performance management ratings and outcomes for pay as specified in paragraph 5.8. In any event there will be no progression beyond the top of the Unqualified Teacher Pay Range.

The teacher will be notified of the outcome of the decision, in writing, of the Governing Body Pay Committee within one month of the decision.

5.8 Performance ratings and pay outcomes

As a result of the performance management process undertaken, a determination will be made on whether, during the relevant academic year, the teacher has demonstrated the expected level of performance. This review will be in accordance with the school's Performance Management Policy. A determination about performance will directly impact pay progression as defined in Table 8:

A rating of:	Will mean for pay progression:		
	Classroom teachers inc. Leading Practitioners and those with TLRs	Leadership employed on post-2014 arrangements (para 3.4.1.2)	Leadership employed on 2013 or earlier arrangements (para 3.4.1.1)
Exceptional performance:	Three points salary progression	Three points salary progression	Two points salary progression
Achieved expectations:	Two points salary progression	Two points salary progression	One point salary progression
Meets minimum expectations with some development required:	One point salary progression	One point salary progression	n/a
Inadequate:	No salary progression	No salary progression	No salary progression

Table 8: Pay progression decisions and impact on pay for teaching staff

In this school the above ratings of performance are defined as set out in the paragraphs below.

5.8.1 Members of the Leadership Group (Headteachers, Deputy Headteachers, Assistant Headteachers and Heads of School):

Exceptional performance means:

- Consistently demonstrates performance significantly above expected performance for their leadership role and their career stage

- Where there is a teaching commitment, frequently demonstrates exceptional teaching skills, knowledge and practice relative to their leadership role and quality of teaching is regularly outstanding
- Has significantly exceeded performance management objectives, adding substantial value and lasting benefits to the whole school
- Consistently exceeds the requirements of the relevant standards in a manner appropriate for their leadership role and career stage
- Demonstrates consistently outstanding quality of performance
- Consistently acts as an exceptional role model, offering professional guidance and cascade best practice within and beyond the school

Achieved expectations means:

- Consistently demonstrates expected performance for their leadership role and career stage
- Where there is a teaching commitment, confidently demonstrates sound teaching skills, knowledge and practice and quality of teaching is consistently good or outstanding
- Has met performance management objectives to an appropriate and acceptable level
- Demonstrates consistent good performance
- Consistently meets the requirements of the relevant standards in a manner appropriate for their leadership role and career stage
- In early stage of new leadership role, may seek professional support and guidance to guide further development
- Acts as a role model, offering professional guidance and cascading best practice within the school

Meets minimum expectations with some development required means:

- Frequently demonstrates expected performance for their leadership role and career stage
- Where there is a teaching commitment, demonstrates sound teaching skills, knowledge and practice but quality of teaching is not consistently good or outstanding
- Has met the majority of their performance management objectives but not met all fully to an appropriate and acceptable level
- Needs to develop greater consistency in good all round performance
- Is meeting the requirements of the relevant standards in a manner appropriate for the leadership role and career stage, but needs to develop greater consistency to further enhance performance
- May benefit from professional support and guidance in some areas to support performance as a leader
- The expectation is that this rating would normally be given for no more than one year. It is expected that support will be given to improve performance, normally through the school's performance management policy to assist the individual to improve their performance. Where expectations are not achieved in the following year, a rating of "inadequate" would normally be given.

NB This descriptor will not apply to leaders who continue to be remunerated under the 2013 School Teachers' Pay and Conditions Document as their progression can only be on the basis of 0, 1 or 2 point pay progression.

Inadequate means:

- Falls short of expected performance for their leadership role and career stage
- Requires significant and/or urgent advancement of skills to meet requirements of their leadership role
- Has not either met performance objectives or has not met the majority of performance objectives to an acceptable level

- Displays a consistent lack of quality
- Skills, knowledge and/or practice require development in a number of areas of the relevant standards
- Normally requires professional support and guidance to support an acceptable level of performance or is unable to independently sustain an acceptable level of performance without such professional support and guidance
- Where there is a teaching commitment, quality of teaching regularly requires improvement or is inadequate
- The expectation is that support will be given to improve an individual's performance where this rating is applied. Depending on the circumstances of the case, this may be as part of the school's normal performance management policy or through application of the school's capability procedures.

5.8.2 Classroom Teachers (including Leading Practitioners and classroom teachers holding a TLR position):

Exceptional performance means:

- Consistently demonstrates performance significantly above expected performance for teacher of their career stage and role
- Frequently demonstrates exceptional teaching skills, knowledge and practice relative to their career stage and role
- Has significantly exceeded performance management objectives, adding substantial value and lasting benefits to the whole school
- Demonstrates consistently outstanding quality of performance
- Even where not a requirement of their role, acts as a role model able to offer professional guidance and cascade best practice to others in many areas
- Quality of teaching is regularly outstanding

Achieved expectations means:

- Consistently demonstrates expected performance for teacher of their career stage and role
- Confidently demonstrates sound teaching skills, knowledge and practice
- Has met all performance management objectives to an appropriate and acceptable level
- Demonstrates consistent good performance
- Consistently meets the requirements of all teaching standards in a manner appropriate for their career stage and role
- May seek professional support and guidance to guide further development and in strong areas can offer guidance and cascade best practice to others
- Quality of teaching is consistently good or outstanding

Meets minimum expectations with some development required means:

- Often demonstrates expected performance for teacher of their career stage and role
- Is able to demonstrate key teaching skills and knowledge, but has some gaps in knowledge/skill or practice
- Has met some but not all of their performance management objectives or not met all to an appropriate and acceptable level
- Needs to demonstrate consistency in good performance

- Skills, knowledge and/or practice require development in some areas of the teachers' standards taking into account the career stage and role of the teacher
- May require professional support and guidance in some areas to support performance
- Quality of teaching is not consistently good and may sometimes require improvement
- The expectation is that this rating would normally be given for no more than one year. It is expected that support will be given to improve performance, normally through the school's performance management policy to assist the individual to improve their performance. Where expectations are not achieved in the following year, a rating of "inadequate" would normally be given.

Inadequate means:

- Falls short of expected performance for teacher of their career stage and role
- Requires urgent advancement of skills to meet requirements of their role
- Has not either met performance objectives or has not met performance objectives to an acceptable level
- Displays a consistent lack of quality
- Skills, knowledge and/or practice require development in a number of areas of the teachers' standards
- Normally requires professional support and guidance to support performance
- Quality of teaching regularly requires improvement or is inadequate
- The expectation is that support will be given to improve an individual's performance where this rating is applied. Depending on the circumstances of the case, this may be as part of the school's normal performance management policy or through application of the school's capability procedures.

Where staff assimilated to the new pay framework in September 2014 between points, they will continue to progress between points until they reach the maximum of the relevant pay range. Progression will be on the basis of the equivalent of 0-3 points salary progression.

Where staff assimilated to the new pay framework in September 2014 between points, they will continue to progress between points until they reach the maximum of the relevant pay range. Progression will be on the basis of the equivalent of 0-3 points salary progression.

5.9 Support Staff

Salary progression for support staff relates directly to the performance of the employee. Salary progression will only occur where the Governing Body is satisfied that the performance of the employee in that year meets the requirement for their role as defined by the objectives set within the Performance Management process.

Assessment is completed annually and pay progression takes effect from 1 April in any one year. In this school, performance of support staff is reviewed in [*INSERT months e.g. January/February or September/October*] to take effect the following April. New employees who joined between January to March are not eligible for pay progression in the April following their appointment, but will have their performance reviewed.

The Governing Body Pay Committee will consider the recommendation of the Headteacher or line manager in respect of the pay progression of each member of support staff, as an outcome of the Individual Performance Planning process (IPP), awarding each April one of the three ratings outlined below:

A rating of:	Will mean for pay progression
Exceptional performance	1 step progression plus 3% one off payment (in exceptional circumstances 2 step progression may be awarded instead of the 1 step plus 3% one off payment)
Achieved expectations	1 step progression
Improvement required	0 steps progression

Exceptional performance is defined as:

- All target/standards achieved and performance is exceptional against most or all of the targets
- The job was delivered exceptionally well and the requirements of the role were exceeded
- Very positive behaviours are displayed, e.g.:
 - Customers' expectations frequently exceeded and/or exceptional customer service provided even when customer expectations could not be met
 - Proactively engaging and motivating others; providing significant support to others (including colleagues and customers)
 - Consistently leading by example and acting as a role model or champion
 - Taking into account the implications of their activities on own initiative
 - Willingly taking on additional responsibilities outside role requirement

Meets expectations is defined as:

- Consistently met the majority of targets/standards - in some areas, accomplishments may have exceeded expectations whereas in others, they may occasionally have fallen slightly short; however, the overall performance is acceptable for accomplishing targets/standards
- The job was delivered and the requirements of the role met
- Behaviour and the way the role has been performed has met expectations e.g.
 - Good customer service
 - Contributing to the team and supporting others in their role
 - Positive attitude to achieving targets
 - Engaging in opportunities to learn and develop

Improvement required is defined as:

- Targets not achieved and/or performance frequently fell below role requirements
- The job was either not accomplished in its entirety or was accomplished with too high a reliance on others ('hand holding')
- Behaviour has not met expectations e.g.
 - Poor customer service
 - Negative impact on team or individual's goals
 - Making minimal contributions to the team or not helping others
 - Resisting opportunities to learn or improve

5.10 Absence

5.10.1 Teaching Staff

For teaching staff special arrangements are in place for members of staff who have been absent from work for more than nine months. In these cases, assessment of performance within the academic year may be difficult. Where there is not enough evidence to support a performance rating under paragraph 5.8 due to absence, an 'achieved expectations' rating will normally be applied. The exception to this is if the performance rating for the preceding year was 'inadequate' or "meets minimum expectations" (or equivalent for those on leadership ranges), in which case that rating should apply, unless the Headteacher can demonstrate a strongly evidenced argument to change the rating.

5.10.2 Support Staff

For support staff, the EHCC collective agreement has special arrangements in place for members of staff who have been absent from work for more than nine months of the year. In these cases, an 'achieved expectations' rating will be applied. The exception to this is if the performance rating for the preceding year was 'improvement required', in which case that rating should apply, unless the Headteacher can demonstrate a strongly evidenced argument to change the rating. In cases of absence less than 9 months of the year, the Headteacher will rate the performance based on the period of work in attendance.

6. Allowances and other payments

Section 6 sets out the payments this Governing Body has determined may be payable in this school to certain groups of employees and/or specific post holders. A teacher in receipt of safeguarded salary may have the value of that safeguarding reduced or removed, depending on the allowance being paid to that teacher.

6.1 Headteacher

6.1.1 Allowances for Headteachers paid under the 2013 Document or earlier

In respect of the Headteacher, where the Governing Body determine on or after 1 September 2011 to make additional payments for:

- Recruitment, except relocation expenses (see paragraph on recruitment incentives/benefits)
- Retention (see paragraph on retention incentives/benefits)
- Work in a school causing concern to raise educational standards, perhaps by secondment
- The headteacher being temporarily appointed as headteacher at one or more additional schools
- Continuing Professional Development
- Initial Teacher Training activities

- Out of hours learning activities
- Any other payment which is not for relocation e.g. a payment under the JNC for headteachers in residential establishments or lease car

then the sum total of these additional payments will not exceed 25% of the basic salary of the headteacher unless there are exceptional circumstances.

In respect of Headteachers where the Governing Body made pay determinations on or before 31 August 2011, allowances are paid in accordance with the School Teachers' Pay and Conditions Document in place at the time of that determination.

No new recruitment or retention allowances can be paid to Headteachers paid under the 2013 document (or earlier). Any retention or recruitment allowance that was already in payment can continue and can be extended, but the value cannot change. If the Governing Body are considering remuneration for the Headteacher in order to retain them, the Governing Body may need to calculate the pay of the Headteacher under the current arrangements in which case payments for retention must be considered in base pay (see 6.1.2 below).

New temporary payments for temporary work in a school causing concern, temporary additional responsibility for one or more schools, CPD, ITT or Out of Hours could be made without the need to move across to the current arrangements providing they are not permanent arrangements. If they are permanent arrangements then the Governing Body may need to re-calculate the pay of the Headteacher under the current arrangements, in which case payment for permanent features of the role must be considered in base pay (see 6.1.2 below).

6.1.2 Allowances for Headteachers paid under the current Document

Salary determinations, including determinations regarding allowances, are made in the context of paragraph 3.4.1. This means that the permanent features of a Headteacher's role are reflected in the pay range set by the Governing Body. When considering paying additional temporary allowances to the Headteacher, the Governing Body will ensure that no "double counting" occurs i.e. that responsibilities already considered in setting the pay range for the Headteacher are not remunerated again under a temporary allowance.

All temporary allowances paid to a Headteacher are counted within the 25% limit, with the exception of:

- Payments for residential duties where they are a requirement of the post and
- Payments in respect of housing or relocation expenses which relate solely to the personal circumstances of the Headteacher

In any one academic year, the total value of the temporary payments (save for those identified as excluded above) will not exceed 25% of the salary of the Headteacher, nor will the sum of the Headteacher's salary plus any allowances exceed 25% above the top of the School Headteacher Group. Should the Governing Body believe there are wholly exceptional circumstances that warrant a payment of more than 25% above the salary of the Headteacher, or more than 25% above the top of the School Headteacher Group, then advice will be sought from an independent external adviser.

6.2 Allowances/Payments for all teachers, including Headteachers

This section (6.2) defines payments that the Governing Body has determined as payable in this school to all teachers, including those on Leadership, Leading Practitioners, qualified classroom teachers (including Newly Qualified Teachers) and unqualified teachers.

6.2.1 Continuing professional development

Teachers (including the Headteacher) who undertake voluntary continuing professional development outside of directed time may be entitled to an additional payment. This payment will be considered by the Pay Committee in advance of the specific activity. Payments made to Headteachers for continuing professional development will be made in the context of paragraph 6.1

6.2.2 Initial Teacher Training activities

The school does not operate an Approved School Centred Initial Teaching Training scheme.

6.2.3 Out-of-school hours learning activities

For activities covered by teachers (including the Headteacher) who voluntarily undertake learning activities outside of the normal school hours and whose salary range does not take account of such activity, a payment will be made in accordance with rates defined by the Local Authority. Payments made to Headteachers for out of school hours learning activities will be made in the context of paragraph 6.1.

Support staff who voluntarily undertake such duties shall be paid in accordance with the rates for additional hours or overtime hours (see section 6.5.6)

6.2.4 Consultancy

The Governing Body will consider releasing members of staff from their normal working hours to undertake consultancy-type activities. Where this is approved by the Governing Body, the Governing Body shall place in writing the following details;

- the maximum number or days/hours of release within the academic year, and
- the full terms of the work to be carried out including; arrangements for pay, expenses, time allocated to complete the work, and
- the nature of the consultancy work being undertaken

Payments made to Headteachers for consultancy activity will be made in the context of paragraph 6.1.

6.2.5 Performance Payments for teachers seconded to Headship from another school

Where a teacher (who is not a substantive Headteacher), who is seconded to this school as Headteacher for a temporary period, has met this school's criteria for pay progression, the Governing Body of this school may determine to make a payment to the secondee to recognise their performance in this school, where the performance has been high quality throughout the secondment. The Governing Body may pay a lump sum equivalent to the value of an additional point or two points on this school's Headteacher Range, but only where the secondee would otherwise not receive the full value of the point (or points) as a result of returning to their original school. This Governing Body will therefore liaise with the "donor" school about performance related payments.

6.2.6 Acting Allowance

Where staff are required to cover senior positions (i.e. those paid on the Leadership Range) because of sickness, other absence or prolonged vacancy, any additional payment due will be agreed with the employee ideally in advance but at least within four weeks of beginning that cover.

6.3 Allowances/Payments for classroom teachers

This section (6.3) defines payments that the Governing Body has determined as payable in this school to classroom teachers, including qualified classroom teachers, newly qualified teachers and unqualified teachers. Leading Practitioners can receive some payments in this section, but not all. Those on the Leadership Group (Headteachers and Deputy/ Assistant Headteachers) are excluded from receiving any payments in this section.

6.3.1 Recruitment Allowances and/or Benefits

The Governing Body does not currently award recruitment/relocation incentives and/or benefits. The Governing Body will regularly review whether this discretion should be applied.

6.3.2 Retention incentives and/or benefits

[The Governing Body does not currently award retention incentives and/or benefits. The Governing Body will regularly review whether this discretion should be applied.

6.3.3 *This paragraph is left intentionally blank*

6.3.4 Teaching and Learning Responsibility payments (TLRs) – Levels 1 and 2

TLRs will be awarded to the holders of posts indicated in the attached staffing structure which has been consulted upon with staff. TLRs are not payable to Leading Practitioners.

TLRs are awarded to classroom teachers who undertake a sustained additional responsibility in the context of the school's staffing structure for the purpose of ensuring the continued delivery of high quality teaching and learning for which he/she is responsible and accountable. Before awarding a TLR, the Governing Body must be satisfied that the teacher's duties include a significant responsibility that is not required of all classroom teachers, and that

- a) is focused on teaching and learning; and
- b) requires the exercise of a teacher's professional skills and judgement; and
- c) requires the teacher to lead, manage and develop a subject or curriculum area; or to lead an manage pupil development across the curriculum; and
- d) has an impact on the educational progress of pupils other than the teacher's assigned classes or groups of pupils; and
- e) involves leading, developing and enhancing the teaching practice of other staff

In addition, payment of a TLR 1 will require the teacher's role to include line management responsibility for a significant number of people.

6.3.5 Teaching and Learning Responsibility Payments (TLRs) – Level 3

The Governing Body has identified that the following projects which will enable the school to meet its School Improvement Priorities meet the criteria for a fixed term TLR 3, in that they:

- are clearly time limited school improvement projects, or one-off externally driven projects and
- are focussed on teaching and learning and
- require the exercise of a teacher's professional skills and judgement and
- have an impact on the educational progress of pupils other than the teachers' assigned classes or groups of pupils

Payment of the TLR 3 is not conditional upon successful completion, however individuals who are responsible for delivering these projects will have success criteria defined as a specific target with their performance management targets.

A Fixed Term TLR 3 will be awarded to the teacher who undertakes the following project(s);

- Lead on improving lunchtime behaviour across the school with the annual full time equivalent value of £1500 shall be paid from 1st Sept to 31st August
- Lead the induction of two newly qualified teachers and develop the use of coaching across the school with the annual full time equivalent value of £1500 shall be paid from 1st Sept to 31st August
- Lead the development of a the curriculum to ensure effective cross curricular links with the annual full time equivalent value of £1500 shall be paid from 1st Sept to 31st August
- Improve transition from year to year and key stage to keys stage with the annual full time equivalent value of £1500 shall be paid from 1st Sept to 31st August

The above amount(s) is/are the value(s) for the project and are not pro-rated for part time teachers. There is no safeguarding when the TLR 3 payment ceases. TLR3 is not payable to Leading Practitioners.

6.3.6 Special Educational Needs allowances

The Governing Body does not currently have any posts or classroom teachers which meet the criteria as set out in the pay and conditions document for the award of Special Educational Needs allowances. The Governing Body will regularly review whether these criteria are met.

6.4 Allowances only payable to Unqualified Teachers

6.4.1 Unqualified Teacher Allowance

The Governing Body will pay an unqualified teachers' allowance to unqualified teachers when the Governing Body consider their basic salary is not adequate having regard to their responsibilities, qualifications, experience and any recruitment difficulties. The value of the allowance will be determined according to the individual circumstances, in line with the statutory criteria below:

- the teacher has sustained additional responsibility focused on teaching and learning and requiring a teacher's professional skills and judgement; or
- the teacher has qualifications/experience which bring added value to role

6.5 Allowances/payments available for Support staff

There are several additional allowances/payments made to support staff, as defined in the Collective Agreement with recognised trade unions which is known as the Employment in Hampshire County Council

agreement, or EHCC 2007. The purpose of this section is to set out which of these payments apply in this school. The contents of section 6.5 do not provide a separate entitlement contractually or otherwise beyond those entitlements contained within the Collective Agreement (EHCC 2007). Any amendment to that agreement overrides the contents of this section 6.5.

6.5.1 Night working, weekend working and shift working

The Governing Body does not currently have any posts which meet the criteria as set out in the EHCC 2007 agreement for the payment of night working, weekend working or shift working allowances. The Governing Body will regularly review whether these criteria are met and if payments are due, these shall be made in accordance with the EHCC 2007 agreement.

6.5.2 Standby, Sleeping in Allowances and Call out payments

Some areas of work require staff to be available either at home or at their place of work to be called on if required to deal with emergency or unusual situations.

a) Stand-by

The Governing Body does not currently have any posts which meet the criteria as set out in the EHCC 2007 agreement for the payment of Stand-by allowances. The Governing Body will regularly review whether these criteria are met and if payments are due, these shall be made in accordance with the EHCC 2007 agreement.

6.5.3 Acting up allowances

The circumstances in which such arrangements might attract payment are covered in Hampshire County Council's salary policy. Typically employees will "Act Up" into a higher graded role for at least one month to attract payment. Where an employee takes on additional responsibilities that are not "Acting Up" then the Governing Body, as advised by the Headteacher, needs to assess whether the employee can accommodate the duties within the normal range of hours and consider whether the circumstances are exceptional to warrant consideration of a Special Recognition Scheme and not as an acting up allowance.

6.5.4 First Aid Allowance

A Headteacher may designate a first aider, from amongst staff who hold a qualification approved by the HSE, to provide first aid to staff and others at their school, as necessary. They may also take delegated responsibility for the checking and maintenance of first aid resources - medical box, information, updating of local procedures, etc. The designated first aider will receive the first aid allowance of £120 per annum.

This allowance is not payable to qualified first aiders or persons 'appointed' to look after checking and maintenance of first aid resources - medical box, information, updating of local procedures, etc. who are not designated as a first aider for their school i.e. holding a first aid certificate alone does not entitle an employee to the First Aid Allowance.

6.5.5 Working from home allowance

The Governing Body does not currently have any posts which meet the criteria as set out in the EHCC 2007 agreement for the payment of a home working allowance. The Governing Body will regularly review whether these criteria are met.

6.5.6 Overtime and additional hours

In respect of additional hours and overtime working, Table 11 sets out the rates that apply with effect from 25 July 2011. These rates do not form part of the EHCC 2007 agreement as negotiations with recognised unions failed to reach agreement. Employees who were employed at the time of this change and who were claiming overtime were asked to individually vary their contract of employment. Employees in this school who were employed on or before 25 July 2011 and who have not yet been asked to vary their contract of employment will be asked to do so, prior to undertaking any work which requires payment under this table.

Type	Days	Time	Additional Hours*	Overtime#
Days	Mon-Fri	07:00 – 22:00	Time	Time
Nights	Mon into Tue Tue into Wed Wed into Thu Thu into Fri	22:00 – 07:00 22:00 – 07:00 22:00 – 07:00 22:00 – 07:00	Time and a third	Time and a half
Nights	Fri	22:00 – 24:00	Time and a third	Time and a half
Weekend	Saturday	00:00 – 24:00	Time and a third	Time and a half
Weekend	Saturday	07:00 – 22:00	Time	Time and a half
Weekend	Saturday	22:00 – 24:00	Time and a third	Time and a half
Weekend	Sunday	00:00 – 24:00	Time and a half	Time and a half
Nights	Monday	00:00 – 07:00	Time and a third	Time and a half
Bank Holidays	There are normally 8 Public Holidays • Good Friday • Easter Monday • Early May Bank Holiday • Late May Bank Holiday • August Bank Holiday • Christmas Day • Boxing Day • New Years Day	00:00 – 24:00	Double time plus an entitlement to time off in lieu at a later date.	Double time plus an entitlement to time off in lieu at a later date.

	Where a public holiday falls on a Saturday or Sunday then the Council will normally designate the next one or the following day as the designated "public holiday".			
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Table 11: Rates of pay for additional hours, overtime hours and night and weekend working

* additional hours are those hours worked which are above the employee's contracted hours in that contract, but which fall before 37 in anyone week

overtime hours are those hours worked which are above 37 hours per week in that contract.

Overtime rates will not be paid in conjunction with night, shift or weekend working payments for any grade of employee. Only the higher rate of the two can be claimed.

6.5.7 Special recognition scheme

The Governing Body may recognise exceptional performance on a particular project or element of work by making a one-off payment under this scheme. An award may be made of up to 10% of an employee's basic salary.

6.5.8 Market supplements

Where there is specific difficulty in recruiting and/or retaining a certain category of support staff, the governing body will give consideration to the use of market supplements, subject to statutory and local criteria being met.

7. Appeals Arrangements

The arrangements for considering appeals are as follows:

1. A member of staff may appeal in relation to his or her pay on the grounds specified in (2) below.
2. The grounds for appeal are that the person or committee by whom the decision was made:
 - a. incorrectly applied any provision of the relevant terms and conditions of service;
 - b. failed to have proper regard to statutory guidance, such as Teacher Standards;
 - c. failed to take proper account of relevant evidence;
 - d. failed to consistently apply the school's pay, or Performance Management Policy;
 - e. took account of irrelevant or inaccurate evidence;
 - f. was biased; or
 - g. otherwise unlawfully discriminated against the member of staff.

An issue raised as a pay appeal cannot then be raised again as a grievance.

3. If a member of staff received an overpayment, an agreement should be reached on the terms and timescales for recovery. In exceptional circumstances where an agreement cannot be reached, the employee may exercise their right of appeal in accordance with this procedure.

4. The sequence of events is as follows:
- a. The member of staff receives written confirmation of the pay determination and where applicable the basis on which the decision was made.
 - b. If the member of staff is not satisfied with the pay decision, he/she should seek to resolve this by discussing the matter informally with the Headteacher (or Chair of the Headteachers' Performance Management Committee where it is the Headteacher who is dissatisfied) within ten working days of the decision.
 - c. Where this is not possible, or where the member of staff continues to be dissatisfied, he/she may follow a formal appeal process.
 - d. The member of staff should set down in writing the grounds for questioning the pay decision (which must relate to the grounds as set out above) and send it to the Clerk to the Governing Body, within ten working days of either the notification of the original decision, or of the outcome of the discussion with the Headteacher referred to above.
 - e. Any appeal should be heard by a panel of three governors who were not involved in the original decision, normally within 20 working days of the receipt of the written appeal notification, and give the member of staff the right to be accompanied and make representations in person. The Senior Leader/Headteacher who made the recommendation and the Chair of the Pay Committee will normally be called as witnesses at that appeal hearing. The decision of the appeal panel will be given in writing, and where the appeal is rejected will include a note of the evidence considered and the reasons for the decision. The decision is final and there is no recourse to the staff grievance procedure.
5. Employees who are dissatisfied in relation to their pay have a statutory right to raise a formal complaint about that decision, which is termed a "grievance". The process defined within this section meets the statutory requirements for raising a "grievance" and therefore an issue raised as a pay appeal cannot then be raised again under the school's formal Grievance Procedure.

8. Appendices

Appendix 1: School Timetabled Teaching Week (STTW)

School Session Hours that are timetabled for teaching

8.50 – 8.55	Registration
8.55 – 10.05	Session 1
10.05 – 10.20	Assembly
10.20 – 10.35	Break time
10.35 – 12.00	Session 2
12.00 – 12.50	Lunchtime
12.50 – 12.55	Registration
12.55 – 3.05	Session 3

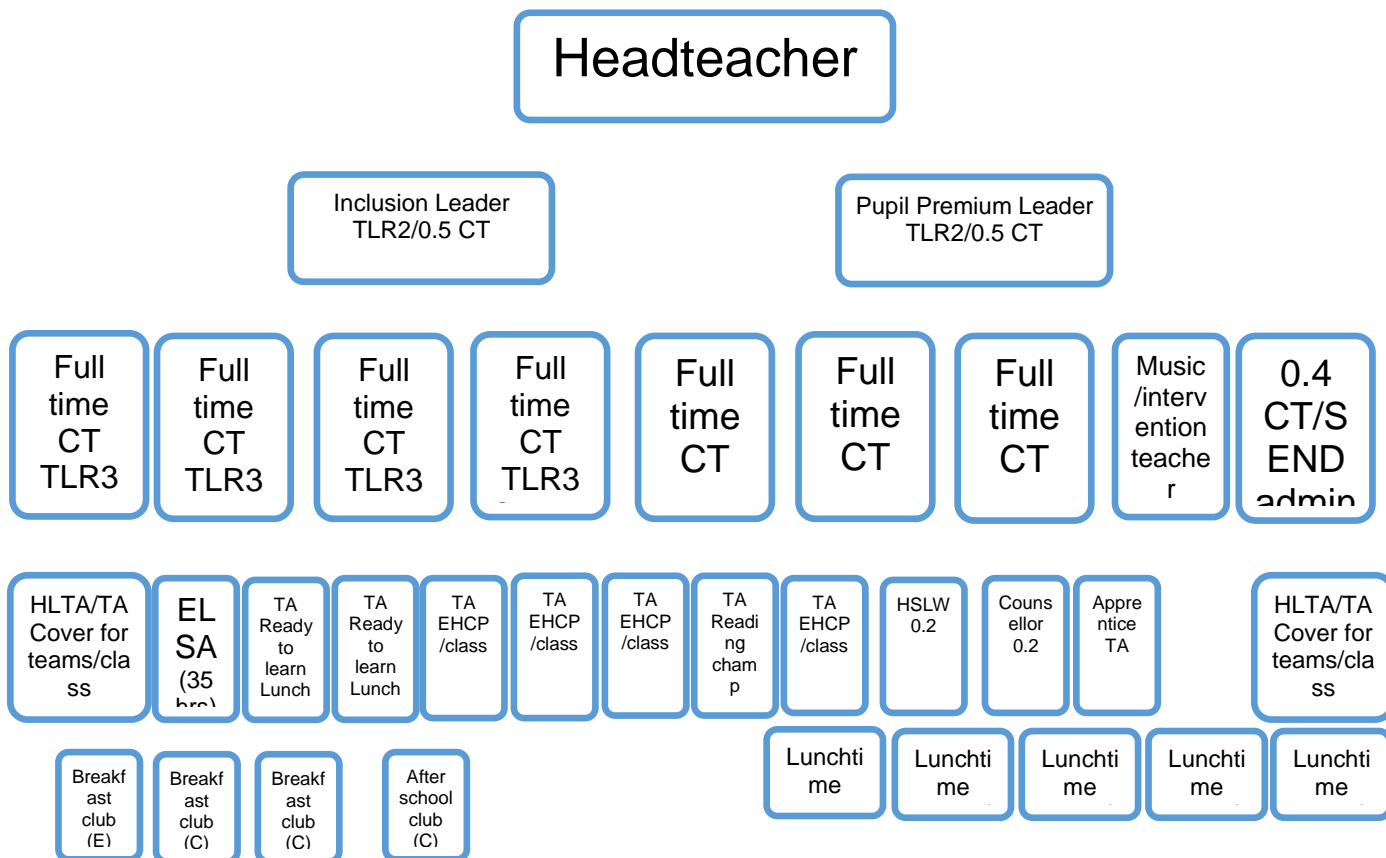
Session 1	60 minutes
Session 2	85 minutes
Session 3	130 minutes

Total per day 285 minutes

Total per week 1425 minutes

PPA allowance per week is 2 hours 22 minutes

Appendix 2: Staffing Structure for the school



Appendix 5

Rating/Area	Inadequate	Meets minimum expectations with some development required	Achieved expectations	Exceptional performance
Quality of Teaching (Teachers' Standards 1-7): <ul style="list-style-type: none"> • High expectations • Pupil progress • Subject Knowledge • Planning and Teaching • Differentiation • Assessment • Learning Environment and Behaviour Management 	Overall performance against Teachers' Standards is inadequate and requires improvement. Students are not making the required progress. Will be rated here if lesson observations are consistently graded less than good.	Performance against Teachers Standards and quality of teaching is acceptable. Practice is broadly consistent. Some support is required to sustain performance, embed practice and/or improve subject knowledge.	Performance against Teachers' Standards and quality of teaching is good. Practice is consistent. Sustained progress of pupils is evident as is good subject knowledge.	Performance against Teachers Standards and quality of teaching is good or better. Practice is embedded and good pedagogy is evident. Sustained progress of pupils is evident.
Wider Professional Responsibilities (Teachers' Standard 8)	Little contribution outside of own classroom. Does not respond or improve after feedback from colleagues or take responsibility for own professional development to improve quality of teaching and learning. Does not communicate effectively with members of school community to support learning and wellbeing.	Makes some contribution to wider life and ethos of school. Occasionally supports an event or activity but does not take a lead or initiate input. Doesn't consistently respond to feedback from colleagues but makes effort to improve through professional development. Communicates with members of school community but does not always impact positively on pupil learning and wellbeing.	Contributes to the wider life of the school. Takes part in activities and events and sometimes initiates them. Takes responsibility for improving teaching, learning and behaviour management through professional dialogue, responding to feedback and own professional development. Communicates effectively with school community and others to support pupil learning and wellbeing	Contributes well to the wider life of the school. Initiates opportunities for events and activities. Responds very positively to feedback, creating a professional dialogue that improves teaching, learning and behaviour management. Seeks and plans own professional development. Communicates positively and effectively with school community and is able to evidence significant impact on pupil learning and wellbeing.
Personal and Professional Conduct (Part 2 Teachers' Standards)	Does not demonstrate proper and professional regard for the ethos, policies and practices of the workplace	Does not consistently demonstrate proper and professional regard for the ethos, policies and practices of the workplace	Demonstrates proper and professional regard for the ethos, policies and practices of the workplace	Demonstrates consistent high regard and has proper and professional regard for the ethos, policies and practices of the workplace

Appendix 5 continued

Rating/Area	Inadequate	Meets minimum expectations with some development required	Achieved expectations	Exceptional performance
Leadership and Management	Does not manage class(es) well. Creates a poor working environment. Makes little contribution to the team. Does not deploy support staff in most effective way to support pupil learning.	Manages class(es) appropriately. Creates an orderly environment but it is not consistently stimulating. Works as part of a team but does not make a significant contribution. Deploys support staff, to support pupil learning but not always in the most effective way.	Manages own class(es) well. Creates a stimulating and positive working environment and makes a strong contribution to a team. Deploys support staff appropriately to improve teaching, learning and behaviour and builds good working relationships.	Manages own class(es) exceptionally well. Creates an exciting, stimulating and positive environment. Makes strong contribution to a school team. Initiates events and activities including those focused on professional development of others. Deploys support staff very effectively to improve teaching, learning and behaviour and builds very positive relationships.
Teaching and Leadership Responsibilities (where in receipt of TLR 1 or 2)	Fails to manage their area of responsibility. Does not evidence good leadership, development and enhancement of teaching practice across the school in area of responsibility. Little impact demonstrated beyond their own class(es).	Does not consistently manage their area of responsibility effectively. Is not able to regularly evidence good leadership, development and enhancement of teaching practice in area of responsibility. Is unable to evidence consistent impact of their responsibility beyond their own class(es).	Effectively manages an area of responsibility, modelling good practice. Evidences good leadership, development and enhancement of teaching practice of colleagues in area of responsibility, through group and individual activity including coaching, mentoring, staff meetings, undertaking observations and professional development sessions. Is able to evidence the impact of their responsibility beyond their own class(es) and to the school improvement plan.	Makes as substantial and strategic contribution to their area of responsibility, modelling outstanding practice. Evidences outstanding leadership, development and enhancement of teaching practice of colleagues in area of responsibility. Regularly leads individual and group activity involving coaching, mentoring, staff meetings, observations and professional development in area of own responsibility. Is able to evidence substantial whole school impact and contribution to the school improvement plan.
Performance Management objectives	Has not met objectives.	Has not met objectives to an appropriate and acceptable level	Has met objectives to an appropriate and acceptable level	Has significantly exceeded performance management objectives
Workplace specific requirements	INSERT ANY LOCAL REQUIREMENTS	INSERT ANY LOCAL REQUIREMENTS	INSERT ANY LOCAL REQUIREMENTS	INSERT ANY LOCAL REQUIREMENTS

Appendix 6:

The table below shows the salary values for Headteachers who, in September 2015:

- a) were paid at the top of their range, which was set at the top of the School Group Size AND
- b) did not receive a cost of living award.

In these circumstances the Headteacher is entitled to receive a cost of living award in September 2016 and will be paid on the value indicated in column F below

A	B	C	D	E	F
School Group Size	Maximum salary within Group Size (September 2015)	Maximum salary within Group Size (September 2016)	Headteachers paid under 2013 or earlier (i.e. 7 point range on a 43 point scale) would be on salary point:	Headteachers paid under 2014 arrangements or later (i.e. 13 point range on an 85 point scale) would be on salary point:	Value of Salary with effect from 1 September 2016 – inclusive of 2016 1% cost of living award
1	£58,096	£58,677	18	35	£58,677
2	£62,521	£63,147	21	41	£63,147
3	£67,290	£67,963	24	47	£67,963
4	£72,419	£73,144	27	53	£73,144
5	£79,872	£80,671	31	61	£80,671
6	£88,102	£88,984	35	69	£88,984
7	£97,128	£98,100	39	77	£98,100
8	£107,210	£108,283	43	85	£108,283

Appendix 7

This Appendix should only be used in the pay policy if:

- a) the Headteacher is paid on the 43 point pay range (see paragraph 3.4.1.1); AND
- b) their pay range is set above the Group Size maximum for the school AND
- c) the governing body determined **not** to apply the cost of living award to their Headteacher's pay in September 2015 (where the governing body determined to pay the cost of living award to their Headteacher in September 2015 the values in paragraph 3.4.1.1 should be used).

In the above circumstances, governing bodies need to determine whether their Headteacher will receive the cost of living award for 2016. These Headteachers will be paid on the values set out below with effect from 1 September 2016 (both values are displayed – columns B or E should be used where the cost of living award is to be paid; columns C or F should be used where the cost of living award is **not** to be paid).

A	B	C	D	E	F
Point	Salary wef 1 September 2016 inclusive of 2016 1% cost of living	Salary wef 1 September 2016 exclusive of 2016 1% cost of living award	Point	Salary wef 1 September 2016 inclusive of 2016 1% cost of living award	Salary wef 1 September 2016 exclusive of 2016 1% cost of living

	award				award
L1	£38,598	£38,215	L23	£66,319	£65,662
L2	£39,564	£39,172	L24	£67,963	£67,290
L3	£40,552	£40,150	L25	£69,652	£68,962
L4	£41,563	£41,151	L26	£71,375	£70,668
L5	£42,597	£42,175	L27	£73,144	£72,419
L6	£43,665	£43,232	L28	£74,958	£74,215
L7	£44,841	£44,397	L29	£76,814	£76,053
L8	£45,876	£45,421	L30	£78,726	£77,946
L9	£47,021	£46,555	L31	£80,671	£79,872
L10	£48,228	£47,750	L32	£82,677	£81,858
L11	£49,481	£48,991	L33	£84,731	£83,892
L12	£50,621	£50,119	L34	£86,826	£85,966
L13	£51,886	£51,372	L35	£88,984	£88,102
L14	£53,180	£52,653	L36	£91,187	£90,284
L15	£54,504	£53,964	L37	£93,455	£92,529
L16	£55,952	£55,398	L38	£95,766	£94,817
L17	£57,238	£56,671	L39	£98,100	£97,128
L18	£58,677	£58,096	L40	£100,548	£99,552
L19	£60,132	£59,536	L41	£103,061	£102,040
L20	£61,624	£61,013	L42	£105,642	£104,596
L21	£63,147	£62,521	L43	£108,283	£107,210
L22	£64,716	£64,075			

Appendix 8

This Appendix should only be used in the pay policy if:

- the Headteacher is paid on the 85 point pay range (see paragraph 3.4.1.2); AND
- their pay range is set above the Group Size maximum for the school; AND
- the governing body determined **not** to apply the cost of living award to their Headteacher's pay in September 2015 (where the governing body determined to pay the cost of living award to their Headteacher in September 2015 the values in paragraph 3.4.1.2 should be used).

In the above circumstances, governing bodies need to determine whether their Headteacher will receive the cost of living award for 2016. These Headteachers will be paid on the values set out below with effect from 1 September 2016 (both values are displayed – columns B or E should be used where the cost of living award is to be paid; columns C or F should be used where the cost of living award is **not** to be paid).

A	B	C	D	E	F
Point	Salary wef 1 September 2016 inclusive of 2016 1% cost of living award	Salary wef 1 September 2016 exclusive of 2016 1% cost of living award	Point	Salary wef 1 September 2016 inclusive of 2016 1% cost of living award	Salary wef 1 September 2016 exclusive of 2016 1% cost of living award
LDR1	£38,598	£38,215	LDR44	£65,518	£64,869

LDR2	£39,081	£38,694	LDR45	£66,319	£65,662
LDR3	£39,564	£39,172	LDR46	£67,141	£66,476
LDR4	£40,058	£39,661	LDR47	£67,963	£67,290
LDR5	£40,552	£40,150	LDR48	£68,808	£68,126
LDR6	£41,058	£40,651	LDR49	£69,652	£68,962
LDR7	£41,563	£41,151	LDR50	£70,515	£69,816
LDR8	£42,080	£41,663	LDR51	£71,375	£70,668
LDR9	£42,597	£42,175	LDR52	£72,260	£71,544
LDR10	£43,131	£42,703	LDR53	£73,144	£72,419
LDR11	£43,665	£43,232	LDR54	£74,051	£73,317
LDR12	£44,253	£43,814	LDR55	£74,958	£74,215
LDR13	£44,841	£44,397	LDR56	£75,886	£75,134
LDR14	£45,359	£44,909	LDR57	£76,814	£76,053
LDR15	£45,876	£45,421	LDR58	£77,770	£77,000
LDR16	£46,449	£45,989	LDR59	£78,726	£77,946
LDR17	£47,021	£46,555	LDR60	£79,700	£78,910
LDR18	£47,625	£47,153	LDR61	£80,671	£79,872
LDR19	£48,228	£47,750	LDR62	£81,674	£80,865
LDR20	£48,854	£48,370	LDR63	£82,677	£81,858
LDR21	£49,481	£48,991	LDR64	£83,704	£82,875
LDR22	£50,051	£49,555	LDR65	£84,731	£83,892
LDR23	£50,621	£50,119	LDR66	£85,779	£84,929
LDR24	£51,254	£50,746	LDR67	£86,826	£85,966
LDR25	£51,886	£51,372	LDR68	£87,905	£87,034
LDR26	£52,533	£52,012	LDR69	£88,984	£88,102
LDR27	£53,180	£52,653	LDR70	£90,086	£89,194
LDR28	£53,842	£53,308	LDR71	£91,187	£90,284
LDR29	£54,504	£53,964	LDR72	£92,322	£91,407
LDR30	£55,228	£54,681	LDR73	£93,455	£92,529
LDR31	£55,952	£55,398	LDR74	£94,610	£93,673
LDR32	£56,595	£56,034	LDR75	£95,766	£94,817
LDR33	£57,238	£56,671	LDR76	£96,933	£95,973
LDR34	£57,958	£57,384	LDR77	£98,100	£97,128
LDR35	£58,677	£58,096	LDR78	£99,324	£98,340
LDR36	£59,405	£58,816	LDR79	£100,548	£99,552
LDR37	£60,132	£59,536	LDR80	£101,804	£100,796
LDR38	£60,877	£60,274	LDR81	£103,061	£102,040
LDR39	£61,624	£61,013	LDR82	£104,352	£103,318
LDR40	£62,385	£61,767	LDR83	£105,642	£104,596
LDR41	£63,147	£62,521	LDR84	£106,963	£105,903
LDR42	£63,931	£63,298	LDR85	£108,283	£107,210
LDR43	£64,716	£64,075			