

Evidencing the Impact of Primary PE and Sport Premium 2016/17 Review

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

Funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Vision: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic year 2015/16		
Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Increase the engagement and enjoyment of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Up-skilling teachers through the use of a specialist sports coach.</p> <p>Increased physical extra-curricular activities.</p> <p>Employed lunchtime staff to lead play and physical activity at lunchtime.</p> <p>Purchased equipment to support a variety of lunchtime activities.</p> <p>Competed in inter-school competitions (bronze school award).</p> <p>Targeted individuals for the MEND programme.</p> <p>Health and fitness with visitors from ASDA to teach healthy lifestyles.</p> <p>Chef school for Y3 and Y5 completed (healthy food choices).</p> <p>Every pupil attends swimming with specialist teachers and a catch up programme for all pupils not meeting curriculum expectations.</p> <p>Swimming PD for all teachers teaching swimming.</p> <p>Up-skilling teachers through the use of a specialist sports coach.</p> <p>Employed sports coaches to team teach with class teachers.</p> <p>Team teaching with colleagues</p> <p>PLT teacher has attended subject leader training and real PE training</p>	<p>Sports fund = £8929</p> <p>Gold SLA £2400</p> <p>Sports coaching £370</p> <p>Lunchtime play leading £1663</p> <p>Swimming PD £210</p> <p>Rock challenge £1000</p> <p>Cover for PLT training/subject leader £600</p> <p>Outside play equipment £2000</p> <p>Cover for teacher training £400</p> <p>Time back for clubs £1600</p> <p>Impact</p> <p>94 pupils (44%) attend a physical after school club</p> <p>Explicit links between PE and SMSC (school display/events)</p> <p>Pupil voice indicates enjoyment of PE and lunchtimes has improved</p> <p>Class teachers value PE and want to run physical clubs after school (football, running, dance, rock challenge)</p>

Academic Year: Choose a year/2016		Total fund allocated: £ 9000					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact <i>on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on</i> <i>pupils</i>	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Pupils will enjoy a range of activities Pupils will be healthier</p> <p>Over 60% of pupils will be engaged in after school activities</p> <p>Parents will engage in a healthier lifestyles</p>	<p>Continue to offer a range of extra curricular activities that include a variety of sports and dance</p> <p>Continue to buy professional to lead after school clubs (gymnastics and alternative sports)</p> <p>Employ a sports specialist to work with parent/pupil groups leading sports activities/health lifestyle activities in the community.</p>	£7500	£3532	Attendance registers	<p>A parent session was offered but it was poorly attended so was not sustainable.</p> <p>56% of pupils are engaged in after school activities.</p> <p>65% (5 and higher) felt that after school clubs supported them in their</p>	<p>Consider other ways to engage our parents and carers with healthy lifestyle activities in school.</p> <p>Continue to offer a wide range of extra curricular activities for parents and pupils to access.</p>

						<p>enjoyment of school.</p> <p>57% (5 and higher) felt that the after school clubs supported them in their learning.</p>	
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>PE will be publicly celebrated</p> <p>Pupils will continue to speak positively about PE</p> <p>PE will be shared on website</p> <p>PE display board will share examples of school PE.</p>	<p>Purchase staff PE kit</p> <p>PE kit purchased for pupils to use as spares (unattractive)</p> <p>Inter class competition</p> <p>Creativity, spirituality, well-being team to evidence PE around the school</p>	£200	£971	<p>PE lesson observations</p> <p>Pupil surveys about PE</p>	<p>WOW PE lessons have been in held in Y4, 5 and 6 with pupils having the opportunity to experience rock climbing, ice skating and bouldering. Celebrated on our school SMSC board and feedback from children was overwhelming</p>	<p>WOW PE lessons will be offered to each class across a year with all children getting to experience a variety of activities beyond PE lessons.</p> <p>PE kit will remain a focus with future funding used to support disadvantaged families.</p>

		<p>and share good examples on website and school display board.</p> <p>SMSC tree to be kept up to date with PE/dance and well-being activities.</p>				<p>with the majority of pupils wanting to complete even more WOW PE lessons.</p> <p>School PE kit is now adhered to and pupils do have to use a spare kit to ensure that PE is not missed.</p> <p>Inter class competitions have occurred and following the employment of our sports coaches will increase.</p>	
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact <i>on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps

<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff will feel confident teaching PE</p> <p>Teaching will be observed at 100% good or better</p> <p>Pupils will enjoy PE</p>	<p>Purchase topic linked dance scheme</p> <p>Staff led professional development based on needs questionnaire.</p>	<p>£1700</p>	<p>£6024</p>	<p>Lesson observations</p>	<p>Due to staff changes we made the decision to purchase PE coaches to develop the learning of PE.</p> <p>Targeted support provided where there was an identified need.</p>	<p>PE coaches to video lessons and provide examples to teachers of exemplary practice.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils will engage sport beyond our school</p> <p>Pupils will be motivated to complete different and varied sporting activities</p>	<p>Strengthen links with local services - PTI led PE at school/sports experts working with school families.</p> <p>Sports funding to be explored and applied for to support well-being project for pupils and their parents/carers</p>	<p>N/A</p>	<p>£1551</p>		<p>PE coaches purchased all aspects of the national curriculum are taught and a wide range of learning for example high jump, extreme Frisbee and golf has been experienced by our pupils.</p> <p>All year groups attend swimming and all pupils not yet achieving 25m are targeted</p>	<p>Continue to purchase coaches.</p> <p>Continue to develop targeted swimming teaching.</p>

						for additional support.	
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact <i>on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
5. Increased participation in competitive sport	All pupils will engage in competitive sport Sports reports to be shared with parents on website	Inter class competitions will be held at the end of each outdoor sports unit of work. Inter school competitions will be implemented by creativity and well-being team.	N/A	N/A	Timetable of activities	Ongoing area of need to be addressed 2017/18	